Interested in exploring how you can help students sharpen their digital literacy skills and empower them to tackle disinformation? The European Commission, together with a group of experts, have developed guidelines for primary and secondary teachers and educators to help young people thrive in the digital world.

What do the Guidelines include?

1. **Definitions of key terms**
   - Definitions and key concepts to navigate in the complex field (disinformation, deep fakes, algorithms, filter bubbles, fact-checking, digital literacy, digital citizenship, etc).

2. **Setting the Scene for tackling disinformation and promoting digital literacy**
   - Creating a safe and engaging learning environment;
   - Guidance and tips – before, during and after the school and classroom activities;
   - Engaging with students, parents, the school and broader community.

3. **Building digital literacy competences in the classroom and school: becoming digital citizens**
   - Effectively promoting digital literacy;
   - Identifying and overcoming barriers and challenges;
   - Identifying and achieving learning objectives;
   - Drawing inspiration from successful practices.

4. **Disinformation: What are we talking about?**
   - Learning about the key characteristics of disinformation;
   - Understanding why disinformation is created and spread;
   - Addressing disinformation in the classroom;
   - Identifying different dimensions of disinformation such as technical, economic and ethical;
   - Assessing the credibility of information, and how to identify and use legitimate sources.

5. **Assessing and evaluating digital literacy in school and the classroom: concrete guidance for teachers and educators**
   - Assessing students’ digital literacy skills and knowledge;
   - Evaluating your school’s digital literacy initiatives.
Hands on support through...

16 Practical tips
- Including on game-based learning, assessing digital literacy and engaging parents

12 Activity plans
- Which include how to judge information, trace digital footprints and master fact-checking

9 Insights on topics
- Such as examples of different types of disinformation or assessment and self-reflection

5 Cautionary notes
- With advice on challenging topics, like conspiracy theories or controversial topics

How to get involved?

- Use the guidelines with your students in the classroom
- Share with colleagues and encourage them to use them!
- Spread the word!

Check out our guidelines
Stay tuned to @EUDigitalEdu for latest news and updates

AN INITIATIVE OF THE
Digital Education Action Plan 2021-2027
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